

BCCIE SUMMER SEMINAR 2016: PRE-CONFERENCE SESSIONS

Pre-conference Session 1: Increasing Outbound Student Mobility

Date: Sunday, Jun 19, 2016

Time: 9:30 a.m. to 12:30 p.m.

Location: Fairmont Empress, Room TBC

City: Victoria, BC

Cost: \$49

[Register now](#)

Student mobility is integral to a well-rounded institutional global engagement strategy. The value proposition for student mobility flows through to support educational, research, community and industry and service arms of the university. Beyond the student experience, mobility should deliver institutional value through international brand recognition, partnership development and market diversification. Outbound mobility students are latent institutional ambassadors.

This workshop draws on Australian and global examples to step through the processes of building a robust and influential student mobility office. The workshop is constructed in three sections covering office attributes and roles.

- **Office operational functions:** Risk and data management, application processes, financial and staff management and relationships across the institution that assist advocate for mobility, including working with academic staff and student unions or associations.
- **International engagement:** Profiling mobility on campus to students and staff and your institution in the global market place. Governance of partnerships and alliances that serve students.
- **Strategic partnerships:** Value in connecting into peak body and industry groups. The advocacy roles that support mobility from employer groups, Chambers of Commerce and Industry and Government.

Participants will work through case studies and scenarios showing how attention to the structure and function of these mobility office functions can raise the profile of student mobility on campus, in the community and with government, with the goal to increase the number of students within institutions who have an outbound mobility experience.

About the presenter

Trevor Goddard is **Director of Alumni Engagement, Office of the President and Vice-Chancellor** at **Monash University**, driving engagement across seven key regions through the Monash global leader's network. He holds a Masters in International Studies (Distinction). Trevor was appointed to the Australian Government steering committee publishing the Outbound Mobility Best Practice Guide for Australian Universities and is past Convener of the International Education Association of Australia (IEAA) student mobility group.

Pre-conference Session 2: Intercultural Best Practices for Educators (Intermediate Level)

Date: Sunday, Jun 19, 2016

Time: 9:30 a.m. to 12:30 p.m.

Location: Fairmont Empress, room TBC

City: Victoria, BC

Cost: \$49

[Register now](#)

Have you taken intercultural training before? Are you interested in developing more advanced skills to support students with diverse cultural backgrounds inside and outside of classroom? Building on your basic understanding of cultural differences in education, this intermediate workshop will invite you to explore the principles of culturally inclusive teaching, examine your current practices, and enhance your intercultural competence to better respond to students' needs.

Topics include:

- Intercultural foundations for education;
- Cultural adaption and its impact on students and educators; and
- Culturally inclusive strategies for one-on-one interaction and classroom activities.

The participants will be able to:

- Increase their awareness around intercultural issues that impact educational outcomes;
- Develop culturally sensitive and appropriate practice; and
- Identify strategies to implement an intercultural classroom and promote cultural inclusiveness on campus.

** While beginners will also benefit from this class, this workshop is intermediate level and will build upon previous intercultural professional development events at BCCIE or other intercultural training.*

About the presenter

Ining Tracy Chao has been involved in developing educational programs and conducting educational action research for over 20 years. She has a keen interest in learning design, particularly in international and intercultural contexts. She also facilitates workshops related to culturally inclusive teaching, curriculum design, and intercultural competence. Her expertise also includes bilingual (Chinese and English) storytelling to promote multiculturalism and global citizenship.